

LANE J. SOBEHRAD, Ph.D.

Office of Innovation
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EDUCATION

- Ph.D.** History. Texas Tech University, 2017
 - M.A.** History. SMU, 2010
 - B.A.** History. Southwestern University, 2008
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PROFESSIONAL EXPERIENCE

Current Position

Coordinator of Research and Innovation, Lubbock Independent School District 2020 -

- *Serves as co-chairperson of the District Grant Review Committee.*
 - Responsible for writing, developing, and submitting all applications/proposals for alternate money.
 - Successfully applied for nearly \$30,000,000 in state and federal grant funding that serves Lubbock ISD's 25,000 students across 48 campuses.
 - Manages on-going evaluations of successfully funded projects.
 - Coordinates all grant proposals and recommends a plan for the wise utilization of funds available to the schools through the various programs.
- *Primary architect of the Local Designation System for the Teacher Incentive Allotment.*
 - Collects, monitors, and analyzes performance data for nearly 2,000 teachers centering on student growth and teacher appraisal.
 - Coordinates with administrative departments and district stakeholders to ensure continuous improvement of the local designation system.
 - Provides over \$2,500,000 in additional teacher compensation annually.
- *Supervises all research requests and coordinates major research projects for the district*
 - Considers and evaluates all requests, both internal and external, for projects and programs and reports to the Academic Support Team.
 - Conducts formal research and prepares executive summaries on educational issues independently and to meet the needs of district leaders and the Board of Trustees.
- *Serves as liaison between the school district and other agencies on projects of a joint community nature expected to be funded in an alternate manner.*
 - Establishes and builds partnerships with government agencies, universities, advocacy groups, third party vendors, and others to support district goals and initiatives.
 - Founding member of the Lubbock Education Policy Initiative, a research practice partnership with the College of Education at Texas Tech University.
- *Conducts in-service education workshops, as needed, in the writing of performance objectives, the drafting of project proposals and the interpretation of specifications for alternate funding.*

Previous Positions

Assistant Director of Assessment, Accreditation, & Data , College of Education, Texas Tech University	2020
<ul style="list-style-type: none">• Collect, analyze, and report on regional and professional accreditation data of the College of Education and its constituent departments.• Manage the College of Education tenure review systems and processes• Collect, evaluate, and submit third party survey data for college rankings	
Research Associate , College of Education, Texas Tech Univ.	2018-2020
<ul style="list-style-type: none">• Programs manager for the East Lubbock Promise Neighborhood grant, a \$50,000,000 USDE grant seeking to provide cradle to college to career opportunities and services to historically underserved communities in the Lubbock community.• Project Director of the Estacado Early College High School	
Affiliated Faculty , Medieval & Renaissance Studies Center, Texas Tech Univ.	2018-2022
Instructor , Department of History, Texas Tech Univ.	2017-2018, 2020
Adjunct Instructor , Teacher Education Department, Texas Tech Univ.	2020
Dual-Credit Instructor , Estacado Early College High School, Lubbock ISD	2017-2018
Graduate Part-Time Instructor , Department of History, Texas Tech Univ.	2015-2017
Graduate Tutor , Marsha Sharp Center for Student Athletes, Texas Tech Univ.	2013-2014
Teaching Assistant , Department of History, Texas Tech Univ.	2011-2014
Assistant Coach , USA Swimming Club, Swim Belton; Belton, Texas	2010-2011

SCHOLARLY WORK

Books

- Scherff, K. and **Sobehrad, L.** (eds.). *The Dynamics of Media and Technology: From the Middle Ages to the Modern Classroom*. Routledge, 2023.
- **Sobehrad, L.** and Sobehrad, S. *Medieval History in the Modern Classroom: Using Project-Based Learning to Engage Today's Learners*. Arc Humanities Press, 2022.
- Spott, J., **Sobehrad, L.**, and Hite, R. (eds.). *Developing and Sustaining STEM Programs across the K-12 Education Landscape*. IGI Global Publishing [forthcoming June 2023].

Articles

- Trahan, Leslie, "Incentivizing Educators: New program promises bigger paychecks for teachers, but is it right for districts?" *Texas Lone Star*; Texas Association of School Boards, 40 #2 (March 2022): 8-11, texaslonestaronline.org.
- Hite, R., Spott, J., **Sobehrad, L.**, Johnson, L. "STEM Challenge: The Impacts of Two Years of Community-Engaged Scholarship." *Journal of Research in Innovative Teaching and Learning* 13 #1 (April 25, 2020): 57-82.
- **Sobehrad, L.** "Hating John: How Medieval Chroniclers Portrayed Their King," *Medieval Warfare* VII-2 (2017): 12-15.

- **Sobehrad, L.** “Isabelle of Angoulême: Jezebel of the Middle Ages?” medievalists.net. July 28, 2016.
- **Review: Sobehrad, L.** “C. Rozier, D. Roach, G. Gasper, E. van Houts, *Orderic Vitalis: Life, Works, and Interpretations*,” *Comitatus* 48 (September 2017): 252-255.
- **Review: Sobehrad, L.** “Malasree Home, *The Peterborough Version of the Anglo-Saxon Chronicle: Rewriting Post-Conquest History*,” *Comitatus* 47 (September 2016): 288-290.

Book Chapters

- **Sobehrad, L.** and Sobehrad, S., “Teaching Medieval in the 21st Century: Multimodal Literacy and Student Engagement with Historical Sources,” in *The Dynamics of Media and Technology: From the Middle Ages to the Modern Classroom*. Edited by K. Scherff and **L. Sobehrad**.
- Hite, R., Johnson, L., Spott, J., Johnston, K., and **Sobehrad, L.** “Enhancing Middle School Students’ STEM Interest and Learning Through a Community-Engaged Summer Enrichment STEM Competition,” in *Developing and Sustaining STEM Programs across the K-12 Education Landscape*. Edited by Spott, J., **Sobehrad L.**, and Hite, R. [forthcoming June 2023].

Dissertation

- **Sobehrad, L.** *The Past in Prologues: The Origins, Form, and Function of Introductory Material in Medieval English Historical Works*. Texas Tech University, 2017.

FUNDING

Funded Grant Projects (\$29,549,744)

Lubbock ISD. Summer CTE Grant. Texas Education Agency. \$40,338. Texas Education Agency.

Role: Grant Writer

- This grant provides funding to expand Lubbock ISD CTE summer school offerings

Lubbock ISD. Learning Acceleration Support Opportunities (LASO). Texas Education Agency. \$1,600,000. **Role: Project Manager, Grant Writer**

- This grant program provides funding to support the implementation of a new high-quality literacy curriculum and support for a blended-learning redesign of a high-needs middle school.

Lubbock ISD. Lubbock Safer Schools Initiative. Bullet Resistant Shield Grant Program. Office of the Governor, State of Texas. \$132,000. **Role: Grant Writer.**

- This grant program provides funding to provide Lubbock ISD Police Department Officers with ballistic resistant shields for deployment in an active shooter scenario.

Lubbock ISD. Texas Clean School Bus Program. Texas Commission on Environmental Quality. \$295,000. 2023. **Role: Grant Writer**

- This grant program provides funding to replace old, in-service school buses with newer buses that will reduce the district’s environmental footprint.

Lubbock ISD. Silent Panic Alert Technology Grant. Texas Education Agency. \$91,423. March 2023 - July 2024. **Role: Grant Writer**

- This grant program provides funding to purchase safety and security equipment for campuses

Lubbock ISD. Farm-to-School Grant Program. U.S. Department of Agriculture. \$50,000. August 2022-July 2024. **Role: Project Manager, Grant Writer.**

- This grant program provides funding to develop curriculum and purchase classroom materials and supplies to expand Lubbock ISD's plant science course offerings.

Jade Silva-Tovar (PI). Upward Bound. U.S. Department of Education. \$1,437,685. August 2022 - May 2026. **Role: District liaison, Project Supervisor**

- Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits

Lubbock ISD. COVID-19 School Health Support Grant. Texas Education Agency. \$1,019,385. March 2021 - March 2022. **Role: Project Manager, Grant Writer.**

- Provides support to Lubbock ISD to cover additional financial burden assumed by the district during the COVID-19 pandemic. Funds were used to provide support for vaccine clinics, air filtration systems, additional school cleaning services, personal protective equipment, and additional health care staffing.

Lubbock ISD (PI). School Violence Prevention Program. U.S. Department of Justice. "Lubbock Safer Schools Initiative." \$493,500. February 2022 - July 2024. **Role: Project Manager, Grant Writer**

- Provides needed support to update and reinforce campus and facility safety resources around the district, including emergency mapping and evacuation procedures, door contact technology, and safety training.

Lubbock ISD (PI). STOP School Violence Program. Bureau of Justice Assistance. \$971,227. February 2022 - July 2024. **Role: Project Manager, Grant Writer**

- Provides additional training on threat assessment for teachers, administrators, and the Lubbock ISD Police Department to manage behavioral issues in a way that contributes to better identify and mitigate the stressors in a student's life, and move them off the pathway to potential violence.

Lubbock ISD (PI). Texas Education Agency, Texas COVID Learning Acceleration Supports (TCLAS). \$6,949,500. August 2021 - May 2024. **Role: Project Manager, Grant Writer**

- Dr. Sobehrad is working with district leaders to develop and implement initiatives throughout Lubbock ISD to address various needs that emerged during the COVID-19 pandemic. These include efforts to support accelerated learning strategies at high needs campuses, providing additional high quality instruction materials across the district, training and hiring additional instructional coaches with an emphasis on literacy, developing teacher recruitment pipelines,

establishing a student teacher residency program, and implementing innovative school models to turnaround historically low-performing schools.

Lubbock ISD (PI). Texas Education Agency (TEA), School Action Fund Grant Program. \$6,250,000. August 2020 - July 2024. **Role: Project Supervisor, Grant Writer**

- School Actions are a comprehensive and bold approach by districts to increase the number of students in highly-rated schools through supported planning and implementation of a school action in high needs schools. Dr. Sobehrad is working with campus and district leaders to develop and implement innovative opportunities on eight campuses that each have a unique curricular and/or pedagogical focus including project-based learning (PBL), STEAM, personalized learning, blended learning, dual-language programming, and Agri-STEM.

Lubbock ISD (PI). Texas Education Agency (TEA), Nita M. Lowey 21st Century Community Learning Centers Grant. \$7,350,000. August 2021 - May 2026. **Role: Project Supervisor, Grant Writer.**

- Operating 6 out-of-school time sites, including a juvenile justice facility and two alternative campuses which provide academic enrichment, wraparound services, and safe environments targeting high needs and at-risk students and families in Lubbock ISD.

Lubbock ISD (PI). Texas Education Agency (TEA), Effective Schools Framework Focus Support Grant. July 2021 - June 2023. \$2,716,592 . **Role: Grant Writer**

- Provides funding to support best practices at 17 campuses to support strong school leadership, strategic staffing, positive school culture, high quality instructional materials and assessments, and effective instruction.

Lubbock ISD (PI). Texas Education Agency (TEA), Teacher Leadership Grant. \$68,000. March 2021 - May 2023. **Role: Project Supervisor, Grant Writer**

- Provides funding to develop an implement district-sponsored cohorts of National Board Certified Teacher (NBCT) candidates.

Lesley, M. (PI). CFDA 45.162. National Endowment for the the Humanities. \$85,094. February 2020 - May 2022. “Advancing Culturally Sustainable Pedagogy Together: Using History Labs to Enhance College Readiness.” **Role: Co-Project Director, Grant Writer**

Rodriguez, T. (PI). Texas Education Agency (TEA) Education Service Center Region 13 (ESC 13). \$15,000. October 2019 - May 2021. “Texas College and Career Readiness Models (CCRSM) Best Practices.” **Role: Co-PI, Grant Writer, Project Leader**

Smit, J. (PI). Offices of the President, Provost, and Vice President for Research, Texas Tech University. \$4,000. February - August 2020. “Literacy Champions: Effective Reading and Writing Intervention from IHE to ISD.” **Role: Co-PI.**

Sobehrad, L. (PI). Office of Planning and Assessment, Texas Tech University. \$500. January - May 2020. “Streamlining Assessment and Accreditation in the College of Education.” **Role: PI, Grant Writer**

Ridley, S. (PI). U.S. Department of Education. \$50,000,000. 2012-2018. “East Lubbock Promise Neighborhood.” **Role: Programs Manager, 2018-2019**

Alternative Money (\$7,800,000+)

Lubbock ISD. Teacher Incentive Allotment (TIA). Texas Education Agency (TEA). \$3,500,000+. August 2019 - Present. **Role: Project Director**

- TIA is an additional compensation program funded by the State of Texas that rewards highly effective teachers with additional compensation. Teachers are “Designated” based on student growth and teacher observation data. Dr. Sobehrad leads the district’s efforts to collect and analyze teacher performance data to establish the effectiveness of Lubbock ISD teachers in comparison to their peers across the state. This effort is ongoing and funding will increase.

INVITED SPEAKING ENGAGEMENTS

- Sept. 2021 “Cohort D: Starting Your Data Capture Year,” Teacher Incentive Allotment Statewide Convening, Texas Education Agency.
- Jul. 2021 “Cohort A-C: Data Submission and Designation Determination,” Teacher Incentive Allotment Statewide Convening, Texas Education Agency.
- Mar. 2021 “Lessons Learned from the Teacher Incentive Allotment,” Lunch & Learn, [Kickup](#), Virtual Presentation.
- May 2020 “Making Medieval Matter: Teaching the Middle Ages across K-16,” K-12 Committee, Medieval Academy of America, International Congress of Medieval Studies, Western Michigan University. *Canceled due to COVID-19.*
- Apr. 2020 “Community Engaged Perspectives on a Promise University,” Regional Engaged Scholarship Symposium, Texas Tech University. *Canceled due to COVID-19.*
- Jan. 2020 “Convening Industry and Pathways,” College and Career Readiness School Models Mid-Winter Regional Convening, Educate Texas, Texas Education Agency, Lubbock, Texas
- Dec. 2019 “Teaching Medievalisms and Other Medieval Matters,” The Study of Antiquity and the Middle Ages, hosted by [Nick Barksdale](#)
- Oct. 2019 Community Roundtable, Texas Partnership for Out of School Time, National League of Cities, Lubbock, Texas
- Sept. 2019 College and Career Readiness School Models Leadership Summit, Educate Texas, Region 17, Texas Education Agency
- May 2019 “Understanding Medieval Chronicles,” [The Medieval Podcast](#)
- Mar. 2018 “Medieval Siege Tactics,” Guest Lecture, University of Texas - Arlington
- Apr. 2018 “A Prologue to Medieval Prologues,” MARTIN Spring Lecture Series, Texas Tech University
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CONFERENCE PARTICIPATION

- April 2023 **Sobehrad, L.** Roundtable: “Bringing Medieval History to Texas,” Centers and Peripheries: The Global Premodern, presented by the Texas Tech University Medieval and Renaissance Studies Center.
- June 2022 **Sobehrad, L.** And Sherff, K. “Media Technologies and the Digital Humanities in Medieval and Early Modern Studies,” 9th Annual Symposium on Medieval and Renaissance Studies, St. Louis University.
- May 2020 **Sobehrad, L.** “The State of Medieval History at Texas Colleges & Universities.” International Congress on Medieval Studies, Western Michigan University. *Canceled due to COVID-19.*
- Oct. 2019 Hite, R., Johnson, L., **Sobehrad, L.**, & J., Spott. “Texas Tech University / Lubbock ISD Middle School STEM Challenge: Two Years of Community-Engaged Scholarship.” National STEM Education Research Summit, North Carolina State University.
- Lock, R.H., **Sobehrad, L.**, Rodriguez, T., Johnson, L. “Sustaining Large-Scale University/K-12 Partnerships with Authentic Communication.” Engaged Scholarship Consortium, Colorado State University.
- **Conference Co-Organizer**, Annual Meeting of the Texas Medieval Association, Texas State University.
- **Sobehrad, L.** “So You’re Going to Teach the Middle Ages: A Roundtable for Graduate Students.” Annual Meeting of the Texas Medieval Association, Texas State University.
- **Sobehrad, L.** “Teaching Medieval History in Texas Colleges and Universities: A Report.” Annual Meeting of the Texas Medieval Association, Texas State University.
- May 2019 **Sobehrad, L.** “Thomas of Eccleston: Crafting Franciscan Memory in Medieval England.” International Congress on Medieval Studies, Western Michigan University.
- Apr. 2019 Lock, R.H., **Sobehrad, L.** “Shifting Roles in the Administration of an Early College High School.” Regional Engaged Scholarship Symposium, Texas Tech University.
- **Sobehrad, L.**, Johnson, L. “Solutions for Dual Credit Problems in one Early College High School,” Regional Engaged Scholarship Symposium, Texas Tech University.
- Oct. 2018 **Conference Co-Organizer**, Annual Meeting of the Texas Medieval Association, Texas Tech University
- **Sobehrad, L.**, Nakashian, C., Beale-Rivers, Y., Brasington, B. “So You’re Going to Teach the Middle Ages: A Roundtable for Graduate Students.” Annual Meeting of the Texas Medieval Association, Texas Tech University
- May 2018 **Sobehrad, L.** “Preaching the Past: *Ars praedicandi* in Medieval English Historical Prologues.” International Congress on Medieval Studies, Western Michigan University.

- May 2017 **Sobehrad, L.**, Brasington, B. “History Itself: In Memory of Jeremy duQuesnay Adams (A Roundtable).” International Congress on Medieval Studies, Western Michigan University.
- Oct. 2016 **Sobehrad, L.**, Brasington, B. “And Gladly Would He Teach: A Session in Remembrance of Jeremy DuQ. Adams.” Annual Meeting of the Texas Medieval Association, Texas A&M University.
- May 2016 **Sobehrad, L.** “Constructions of the Past, Time, and Identity in Medieval English Prologues.” International Congress on Medieval Studies, Western Michigan University.
- Oct. 2015 **Sobehrad, L.** “Classical Greek Continuities in Medieval English Historical Prologues.” Annual Meeting of the Texas Medieval Association, Texas State University.
- May 2015 **Sobehrad, L.** “Ralph’s Chronicon Anglicanum: A Forgotten Thirteenth Century Autograph.” International Congress on Medieval Studies, Western Michigan University.
- Sept. 2013 **Sobehrad, L.**, Fields, D. “The Efficacy of Vitruvius’ Ballista Design” (with full-scale model). Annual Meeting of the Texas Medieval Association, West Texas A&M University.
- May 2013 **Sobehrad, L.** “Medieval English Historical Prefaces.” International Congress on Medieval Studies, Western Michigan University.
- May 2012 **Sobehrad, L.** “Ralph of Coggeshall: The Man and His Work.” International Congress on Medieval Studies, Western Michigan University.
- Feb. 2012 **Conference Organizer**, Second Annual Texas Tech University History Graduate Student Conference, Texas Tech University
- Oct. 2011 **Sobehrad, L.** “The Death of King John in the Life of Henry III.” Annual Meeting of the Texas Medieval Association, Baylor University
- Sept. 2010 **Sobehrad, L.** “Medieval Memory: Boon or Burden?” Annual Meeting of the Texas Medieval Association, Southern Methodist University.
- Oct. 2009 **Sobehrad, L.** “Isabelle of Angoulême: The Helen of the Middle Ages?” Annual Meeting of the Texas Medieval Association, University of Texas - Austin.

PROFESSIONAL DEVELOPMENT

Presentations

- Aug. 2022 “Finding and Applying for Grants in your Classroom,” Summer Leadership Institute, Lubbock Independent School District
- Jun. 2022 “Everything you wanted to Know About TIA,” Leading Learner, Lubbock Independent School District
- Jul. 2020 “Socratic Seminar,” AVID Summer Conference, Lubbock Independent School District and Texas Tech University
- Jul. 2020 “AVID Elective 101,” AVID Summer Conference, Lubbock Independent School District and Texas Tech University

- Mar. 2020 “Writing Successful HSI Grants for the National Endowment for the Humanities,” Humanities Center, Texas Tech University. *Canceled due to COVID-19.*
- Mar. 2019 “Buridan’s Ass and Logical Reasoning in the Middle Ages,” CISER Math Education Seminar, Texas Tech University
- Mar. 2019 “Utilizing Digital Sources to Teach the Middle Ages,” Graduate Student Seminar Medieval & Renaissance Studies Center, Texas Tech University
- Mar. 2018 “Effective Utilization of Medieval Research Databases,” Graduate Student Seminar, Medieval & Renaissance Studies Center, Texas Tech University

Participation

- Feb. 2020 “Engaged Scholarship: Concepts and Strategies for Success,” Office of Planning and Assessment, Texas Tech University
- “Teacher Incentive Allotment Workshop (Part 2),” Best in Class Coalition, Lubbock Independent School District.
- Jan. 2020 “Teacher Incentive Allotment Workshop (Part 1),” Best in Class Coalition, Lubbock Independent School District.
- “AVID Module Training,” Lubbock Independent School District.
- Oct. 2019 *STEM Teaching and Learning Mini Conference*, Office of Planning and Assessment, Texas Tech University
- Apr. 2016 “Microtechniques - An incremental approach to active teaching/learning moments,” Teaching, Learning, and Professional Development Center, Texas Tech University
- Mar. 2016 “30-Minute Miracle: Technology in the Classroom,” Teaching, Learning, and Professional Development Center, Texas Tech University
- Feb. 2016 “Active Learning,” Teaching, Learning, and Professional Development Center, Texas Tech University
- “Book Discussion: Stephen Brookfield's *The Skillful Teacher* and the False Dichotomy of Lecture vs. Discussion,” Teaching, Learning, and Professional Development Center, Texas Tech University
- Jan. 2016 “Creating Learning Objectives,” Teaching, Learning, and Professional Development Center, Texas Tech University
- Nov. 2015 “Managing Difficult Situations: Video and Discussion,” Teaching, Learning, and Professional Development Center, Texas Tech University
- “Book Discussion: Ken Bain’s *What the Best College Teachers Do*,” Teaching, Learning, and Professional Development Center, Texas Tech University
- Oct. 2015 “Writing your Teaching Philosophy,” Teaching, Learning, and Professional Development Center, Texas Tech University
- “Student Entitlement: Prevention and ‘Treatment’,” Teaching, Learning, and Professional Development Center, Texas Tech University
- Sept. 2015 “Creating your Teaching Portfolio,” Teaching, Learning, and Professional Development Center, Texas Tech University
- “Learning Preferences in the Classroom,” Teaching, Learning, and Professional Development Center, Texas Tech University

Jun. 2014 “Paleography and Codicology: A Seminar on Medieval Manuscript Studies,”
 Institute for Medieval Studies, University of New Mexico. Instructor: Timothy
 Graham.

TEACHING EXPERIENCE

Sections range from 25 to over 250 students, both in face-to-face and distance settings.

Texas Tech University

Semester	Year	# of Sections	Course	Modality
Spring	2020	1	HIST 3345 - The Birth of Europe	Face-to-face
		3	EDTP 1103 - First Year Seminar: Early College High School	Face-to-face
Summer	2018	2	HIST 2300 - History of the United States to 1877	Face-to-face
Spring	2018	1	HIST 3345 - The Birth of Europe	Face-to-face
-		2	HIST 2301 - History of the United States since 1877	Face-to-face
-		2	HIST 2300 - History of the United States to 1877	Face-to-face
-		2	HIST 2301 - History of the United States since 1877: Estacado Early College High School	Face-to-face; Dual Credit
Fall	2017	3	HIST 2301 - History of the United States since 1877	Face-to-face
-		2	HIST 2300 - History of the United States to 1877	Face-to-face
-		2	HIST 2300 - History of the United States to 1877: Estacado Early College High School	Face-to-face; Dual Credit
Summer	2017	2	HIST 2300 - History of the United States to 1877	Distance
Spring	2017	2	HIST 2301 - History of the United States since 1877	Face-to-face
Fall	2016	2	HIST 2300 - History of the United States to 1877	Face-to-face
Summer	2016	2	HIST 2300 - History of the United States to 1877	Distance
Spring	2016	1	HIST 3348 - The Crusades	Face-to-face
-		1	HIST 1300 - Western Civilizations I	Face-to-face
Fall	2015	1	HIST 1300 - Western Civilizations I	Face-to-face
-		1	HIST 2300 - History of the United States to 1877	Face-to-face
Summer	2015	2	HIST 2300 - History of the United States to 1877	Face-to-face

Semester	Year	# of Sections	Course	Modality
Spring	2015	2	HIST 1300 - Western Civilizations I	Face-to-face

Odessa College

Term	Year	# of Sections	Course	Modality
Spring 1	2019	1	HIST 2311 - Western Civilization1 I	Distance
-		1	HIST 1301 - United States History I	Distance
Fall 2	2018	1	HIST 2311 - Western Civilization1 I	Distance
-		1	HIST 1301 - United States History I	Distance
Fall 1	2018	1	HIST 2311 - Western Civilization1 I	Distance
-		1	HIST 1301 - United States History I	Distance

LANGUAGES, SKILLS, & CERTIFICATIONS

Language Proficiencies

- Latin - Expert
- French - Intermediate Reading
- German - Basic Reading
- Old English - Basic Reading
- HTML - Basic

Certifications

- Designated AVID Professional Learning Module Facilitator

Academic Skills

- Mixed methods research
- Assessment and Accountability
- Project-based learning
- Academic research/writing
- Archival processing
- Historiography
- Curriculum development
- Paleography and Codicology
- Memory Studies
- Digital Course Design

AWARDS

Texas Tech University

- 2019 Assessment Innovation Award, Office of Planning and Assessment
- 2017 Outstanding Doctoral Student, Department of History
- 2015-2016 TEACH Fellowship
- 2014 Helen Jones Dissertation Fellowship
- 2013 Drs. Otto Nelson & Allan Kuethe Graduate Scholarship
- 2012 Rachel Hudson European Studies Scholarship
- 2011-2012 Helen Jones Graduate Fellowship

PROFESSIONAL AFFILIATIONS

- Medieval Academy of America
 - Texas Medieval Association
 - Texas Tech Medieval & Renaissance Studies Center
 - AVID
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SERVICE

Department of Education. Washington, D.C.

- Education Innovation Research (EIR) Grant Review Committee, Content Reviewer (2022)
- Education Innovation Research (EIR) Grant Review Committee, Content Reviewer (2021)

Texas Education Agency. Austin, Texas

- Texas Essential Knowledge and Skills (TEKS) Social Studies Work Group (2022)
- School Action Fund, Cycle 5 Planning Grant Review Panel (2021)

Lubbock ISD. Lubbock, Texas

- Executive Committee, Lubbock Education Policy Initiative (LEPI)
- TeachPlus Equity Leadership Institute (2021-2022)
- All Star Dads (2021-)
- Local Campus Partner Review Committee (2021)
- Design Team, Portrait of a Graduate (2020)
- Teacher Incentive Allotment Work Group (2020-)
- District Educational Improvement Committee (2019-)
- District Governance Committee, Estacado Early College High School (2018-2020)
- National History Day contest organizer, Estacado High School (2017-2018)

Texas Tech University. Lubbock, Texas

- University Council for Educational Administration Program Review Committee (2022)
- Expert Commenter, Education Graduate Student Organization conference (2020)
- Website Management, Medieval & Renaissance Studies Center (2020)
- Texas Tech Representative, Texas Partnership on Out of School Time, Lubbock Community Roundtable (2019)

- South Plains Regional History Day contest judge (2013-2019)
 - Texas Tech Swim Club advisor (2017-2020)
 - Texas Tech Men's Lacrosse Club coach (2013-2015)
 - Medieval Latin Reading Group, Medieval & Renaissance Studies Center (2011-2020)
-